

UNIT 1

ANSWER KEY

(Not all lessons need an answer key.)

Lesson 1 (pages 14–15)

- ☐ *Independent Practice - Write the Word:* stamp, swan, drum

Lesson 2 (pages 16–19)

- ☐ *Rock Path - Long Vowels:* me, go, we, be
Short Vowels: shut, west, fox
- ☐ *Squirrels - Long Vowels:* she, hi, he
Short Vowels: sit, dip, bent, help, trip
- ☐ *Independent Practice - Create a Word:* Answers will vary; check that the child has created actual words. (Vowels are a, e, i, o, u, and sometimes y.)

Lesson 3 (pages 19–20)

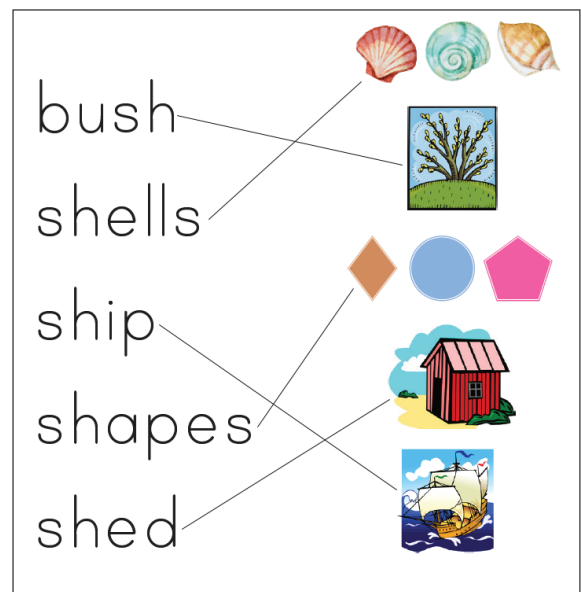
- ☐ *Independent Practice - Words with Long Vowels:* lake, smoke, bake, shake, we, gate, grape

Lesson 4 (pages 21–22)

- ☐ *Independent Practice - Write Each Sentence:* I don't own any dogs. They own a barn. Put away the cake. They also own cats.

Lesson 5 (pages 23–25)

- ☐ *Independent Practice - Circle and Write the Word:* fish, dish, shells, lunch, math, bath
- ☐ *Independent Practice - Draw lines to match each word to its picture.*



Lesson 6 (pages 26–28)

- ☐ *Independent Practice - Long Vowels:* time, vine, shine, line, take, snake
- ☐ *About a Fish:* Answers will vary; check to make sure the sentences make sense.

Lesson 9 (pages 34–35)

- ☐ *The Secret Card:* The child on the skateboard wrote the secret thank you card.

Lesson 10 (page 36)

- ☐ *Independent Practice - Riddles!:* I am a dog. I am the moon.

Lesson 11 (pages 37–41)

- ☐ *Independent Practice - Write Each Sentence:* Does he own any sheep? I could buy a fish. Put away the tent. They each own a cat.
- ☐ *Independent Practice - Draw a Line:*

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Lesson 12 (pages 42–44)

- ☐ *Independent Practice - Complete Each Sentence:* Put the beans away. Does your team need any help? I could eat all of the cake. We also love to read. Put your books away. Does your mom have any big boxes?

Lesson 13 (pages 45–47)

- ☐ *OR Words:* fort, fork, form; corn, born, worn, thorn, horn; sport, short

Lesson 14 (pages 48–49)

- ☐ *Independent Practice - T or N:* fort, horn, corn, sport, born, short, thorn

Lesson 15 (pages 50–51)

- ☐ *Independent Practice - CH or TH:* beach, thorn, thank, bath, chart, chip, torch, teeth, chin or thin, porch, check, march

Lesson 16 (pages 52–55)

- ☐ *Independent Practice - Write Each Sentence:* I do not own any cars. A fish cannot walk or talk. Could you buy me two pigs? Does your yard have a fence?
- ☐ *Independent Practice - Circle the Words with Long Vowels:* lake, race, rice, code, place, broke, home, fake

Lesson 17 (pages 56–58)

- ☐ *Independent Practice - Fill in the Blanks:* Could you help me? They will walk home. Two cats were walking on the fence. Does Ann like to dance? I love to talk to Mom.
- ☐ *Independent Practice - Combining Boxes:* Answers will vary; possible words include eat, beat, neat, cheat, meat, bean, mean, beam, team, tea, each, teach, and beach.

Lesson 19 (pages 61–64)

- ☐ *Independent Practice - Fill in the Blanks:* Could you sing to me? We will go on a walk. The boys were helping Grandmother. Does Jake like to sing? I love to talk to Dad.
- ☐ *Independent Practice - Combining Boxes:* Answers will vary; possible words include took, look, cook, book, boot, loot, tool, and cool.

Lesson 21 (pages 67–70)

- ☐ *Alphabetical Order Words:* (cat, dog), (ant, pig), (bug, snake)
- ☐ *Independent Practice - First Sentences:* Answers will vary; check to make sure the sentences make sense.

Lessons 22–23: Unit 1 Review (pages 71–85)

- ☐ *Long and Short Vowels:* Long - tape, frame, robe, lime, lake, globe, make, snake, shine, shake, kite, hole; Short - rock, skunk, sled
- ☐ *SH, CH, TH:* Answers will vary; possible words include thin, that, thick, then, this, shop, shin, shut, shed, shell, path, cash, moth, with, wish, dish, rush, math, mash, crush, and rash.
- ☐ *OU and OW - True:* Green and brown plants are on the ground. Long clouds are in the sky. The cows have a milk pouch.
False: Wow! The house is on fire. The boy walks his hound dog in town. The boy shouts at the crowd.

Lesson 24: Unit 1 Assessment (pages 86–88)

- ☐ *Long and Short Vowels - Long Vowels:* lake, smoke, bake

UNIT 2

ANSWER KEY

(Not all lessons need an answer key.)

Lesson 25 (page 90)

- ☐ *Flower Store:* Yellow flowers (some) = Doris; Pink flowers (done) = Carson; Cactus (come) = Dean

Lesson 26 (pages 91–92)

- ☐ *Independent Practice - Spelling Word Sentences:* Answers will vary; check for spelling and complete sentences.

Lesson 28 (page 95)

- ☐ *Independent Practice - Write Each Sentence:* I saw a leaf on our walk. They also saw a deer on their walk. Shoo that fly away. They had two mice (or rats) as pets.

Lesson 29 (pages 96–97)

- ☐ *Objects in the Picture:* pot (flower pot), window, dress, carpet, wall, pillow, glass, sunshine
- ☐ *Independent Practice - Spelling Word Sentences:* Answers will vary; check for spelling and complete sentences.

Lesson 30 (pages 98–99)

- ☐ *Independent Practice - Circle the Words with Long Vowels:* gate, smoke, flute, bake, we, shape, rope

Lesson 31 (pages 100–101)

- ☐ *Alphabetical Order:* drill, trap
- ☐ *Independent Practice - Fill in the Blanks:* I see two birds. I go to the lake. I want a cat, too. Please give this book to Beth. I like to swim in the pond. I am too late. I see two birds on the tree. Tell Ken to be safe today. I read a book to my sister. You are not too old. He wants to come, too.

Lesson 32 (pages 102–103)

- ☐ *Alphabetical Order:* also, buy, were
- ☐ *Independent Practice - Write Each Sentence:* The grapes taste so good. I will plant eight seeds in the ground. They see some trees. The pink ball is from Chad.

Lesson 33 (pages 104–105)

- ☐ *Independent Practice - Add ING to words:* pushing, eating, jumping, kissing, sweeping, camping

Lesson 34 (pages 106–109)

- ☐ *Independent Practice - Add T or OW:* out, plow, shout, bow, wow, pout, mouth

Lesson 36 (pages 112–113)

- ☐ *Circle the Words that Describe Christ:* friendly, happy, holy
- ☐ *Independent Practice - Uppercase Letters:* M, O, J, L, P, K, N (also “I” if the child sees the lowercase l as an uppercase l).
- ☐ *Independent Practice - Fill in the Blanks:* The gift is from Molly. The mouse is brown. I have eight sisters. His house is next to mine. His pumpkin is orange.
- ☐ *Independent Practice - Riddles!:* I am a frog. I am a mouse.

Lesson 37 (pages 114–115)

- ☐ *Independent Practice - Circle the Words:* foggy, happy, candy, rocky, grassy, windy
- ☐ *Independent Practice - Pictures:* The girl and the boy study. Holly is happy and jumps.

Lesson 38 (pages 116–117)

- ☐ *Sailboats:* yellow/blue boat (daisy) = Paisley; brown boat (rain) = Craig; pink/brown boat (tailor) = Faith

Lesson 39 (page 118)

- ☐ *Independent Practice - Write the Word:* paint (or pail), snail, rain, train, chair, nails

Lesson 40 (pages 119–120)

- ☐ *Be or Bee:* The bee stung me. I want to be nice. We are going to be late. The bee is yellow. Try to be happy.
- ☐ *Alphabetical Order:* Sunday, Tuesday, Wednesday
- ☐ *Independent Practice - Circle the Words that Feel Soft:* rabbit, cloth, kitten, couch, sock
- ☐ *Independent Practice - Write About a Mushroom:* Answers will vary; check to make sure the sentences make sense.

Lesson 41 (pages 121–124)

- ☐ *Independent Practice - Be or Bee:* I was stung by a bee. Will you be home soon? I want to be helpful. A bee is on the bag. I will try to be nice. I will not be late. I hear a bee close by. Tell Ken to be safe. The bee is buzzing. I want to be good.

Lesson 42 (pages 125–129)

- ☐ *Independent Practice - Circle the Uppercase Letters:* Q, S, V, T, R, U, W
- ☐ *Independent Practice - Fill in the Blanks:* You said to get a pail. Four (or Orange) ships sail on the sea. Dad said to be fair. I peeled an orange. I was very tired. It has rained for four days. The house was painted orange. I put four braids in my hair.

Lesson 44 (pages 131–133)

- ☐ *Alphabetical Order:* burn, dirty, tower
- ☐ *Independent Practice - CH or TH:* reach, thorn, chase, beach, chart, chore, porch, teeth, chime

Lessons 46–47: Unit 2 Review (pages 139–145)

- ☐ *Homophones:* I'm close to a bee. I'm going to eat two eggs. A bee stings. The bee is too tired to fly. I'm too busy to make two cakes. I want to be nice. I'm too loud.

Lesson 48: Unit 2 Assessment (pages 146–148)

- ☐ *Homophones - Be or Bee:* The bee stung me. I will be late.
- ☐ *Homophones - Too, Two, or To:* I have two books to read. Am I too late to go?

UNIT 3

ANSWER KEY

(Not all lessons need an answer key.)

Lesson 49 (pages 150–152)

- ☐ *Point to the Subject and Verb #1:* Subjects - Beth, kites, Ben, we, hat, we, they, I, Mom, I
Verbs - sings, are, smiles, were, falls, jump, cleaned, swim, is, am
- ☐ *Point to the Subject and Verb #2:* Subjects - we, I, you, you, you, I, I, box, feet
Verbs - ride, love, are, dig, run, like, wish, is, smell
- ☐ *Independent Practice - Complete Each Sentence:* The day after Friday is Saturday. Tuesday is the day after Monday. Monday is the day after Sunday. Friday starts with F. Sunday starts with “Sun.” Tuesday starts with T. Monday is the first day of the school week for most people.

Lesson 51 (pages 155–156)

- ☐ *Edit the Story:*

The Snowballs

a huge storm had just ended, and the land was covered in snow. Tim and Ellen went outside. they each made a small ball of snow and then started to roll it on the ground. The balls got bigger and bigger. then they made a huge snowman.

- ☐ *Independent Practice - Circle Words with Long Vowels:* dime, pine, chime, rake, brake

Lesson 52 (pages 157–159)

- ☐ *Aesop Quiz:* 1-C, 2-B, 3-C, 4-A, 5-C, 6-C
- ☐ *Independent Practice - Circle Words with Soft C:* dance, prance, chance, space, race, fence, force, France, bounce

Lesson 53 (pages 160–164)

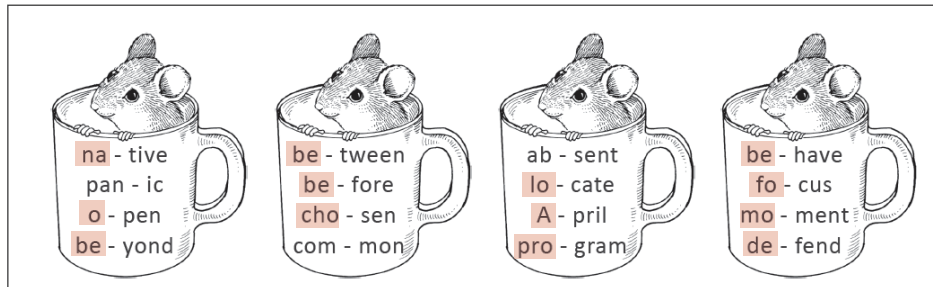
- ☐ *Five Nouns/Adjectives in the First Painting:* Answers will vary; examples include cats (soft, fluffy), grandma (kind, old, loving), broom (brown, prickly), floor (hard, cold), and child (young, short, cute).
- ☐ *Independent Practice - Adjectives That Describe Christ:* kind, cheerful, loving, happy, holy, wise, peaceful
Adjectives That Do Not Describe Christ: mean, angry, dishonest, hateful, selfish

Lesson 54 (pages 165–168)

- ☐ S or SS: floss, gloss, press, pass, miss, kiss, ties
- ☐ L or LL: bell, tell, well, feel

Lesson 55 (pages 169–173)

- ☐ First Vowel Long or Short: Tigger (short), tiger (long), silent (long), open (long)
- ☐ Highlight Open Syllables on the Cups:



- ☐ Open Syllables Boxes - First Syllable is an Open Syllable: li-on, bo-nus, ro-bot, fe-ver, ba-con, gra-vy, i-tem, po-ny, ro-tate, mi-nus
First Syllable is a Closed Syllable: pat-tern, draw-ing, kit-ten, buck-et, tick-et

Lesson 56 (pages 174–179)

- ☐ Independent Practice - Be or Bee: The bee sting hurts. Will you be at the party? I want to be nice. A bee is on the pink rose.
- ☐ Independent Practice - Too, Two, or To: I want to ride the horse too. Give two cards to Max. I am too tired to hike. The girl has two hats.

Lesson 57 (pages 180–182)

- ☐ L or LL: feel, fill, tell, fell, shall, meal, mall, bell
- ☐ S or SS: less, pigs, class, bless, kits, cross, boss
- ☐ F or FF: sniff, fluff, reef, puff

Lesson 58 (pages 183–184)

- ☐ Independent Practice - Be or Bee: The bee is buzzing. Will you be home soon? I want to be your friend.
- ☐ Independent Practice - Two, Too, or To: Are you coming to the store too? I can't come; I'm too tired. I have two friends coming to help.

Lesson 59 (pages 185–186)

- ☐ Independent Practice - Edit the Story:

Jane and Her Jump Rope

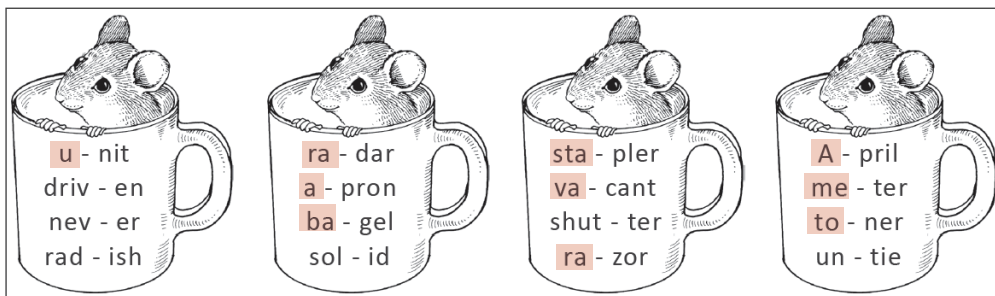
my friend Jane likes to play with her jump rope. She lets me play with her jump rope, too. one day her dog, Max, ripped it up. Jane was sad, but she did not get mad. That is why I like Jane. she is so nice.

Lesson 60 (pages 187–190)

- ☐ L or LL: frill, still, grill, snail, skill, real, smell, chill
- ☐ Independent Practice - Fill in the Blanks: Many people visit this beach in June. Please save me some cake. Look at the lizard! I have been reading. A lot of people came to the picnic. Look at the puffy clouds. My grandma just got here.
- ☐ Combining Boxes - EA: Answers will vary; possible words include eat, beat, neat, heat, meat, seat, treat, bean, mean, seam, stream, beam, and team.

Lesson 61 (page 191)

- ☐ Highlight Open Syllables on the Cups:



- ☐ Independent Practice - Write a Sentence for Each Pair of Words: Answers will vary; check to make sure the sentences make sense, include the words, start with a capital letter, and end with punctuation.

Lesson 62 (pages 192–194)

- ☐ L or LL: dwell, chill, tool, skill, smell, real
- ☐ S or SS: fuss, bus, toss, pies, press, miss, dress
- ☐ F or FF: stuff, cliff, roof, stiff

Lesson 63 (pages 195–196)

- ☐ *Circle the Nouns:* writer, whale, wrist, whip (whip can be a noun or a verb)
- ☐ *Circle the Nouns/Put Another Circle Around the Proper Nouns:* [Whitney], wheat, [Wheeler Farm], [White Lake], wheel, whom, whole
(words in brackets need to be double-circled; wheel can be a noun or a verb)
- ☐ *Circle the Verbs:* write, wrap, whack, wrench, whirl
(wrap, wrench, and whirl can be nouns or verbs)
- ☐ *Independent Practice - ED and ING:*
crawled, crawling | kicked, kicking | prayed, praying | looked, looking | played, playing
cooked, cooking

Lesson 64 (pages 197–198)

- ☐ *Nouns for the Valley of Grump and the Valley of Nice:* (answers will vary)
Examples for Valley of Grump: trash, slump, dump, criers, fighters
Examples for Valley of Nice: flowers, birds, smile, sunshine
- ☐ *Adjectives for the Valley of Grump and the Valley of Nice:* (answers will vary)
Examples for Valley of Grump: sad, smelly, mean, dirty
Examples for Valley of Nice: kind, best, nice, sunny, clean

Lesson 65 (pages 199–201)

- ☐ *Independent Practice - Edit the Story:*

Bear in the Rain

Once there was a little bear. He lived in the forest with his family. One day the wind picked up, and it began to rain. Poor Little Bear! He was so wet. Then his brother came and gave him a big leaf as an umbrella. Little Bear was happy.

- ☐ *Independent Practice - Fill in the Blanks:* This hole is small. I work hard. I wash the clothes. I have eleven toys. We love to help other people. I will read ten books. We have a small garden.

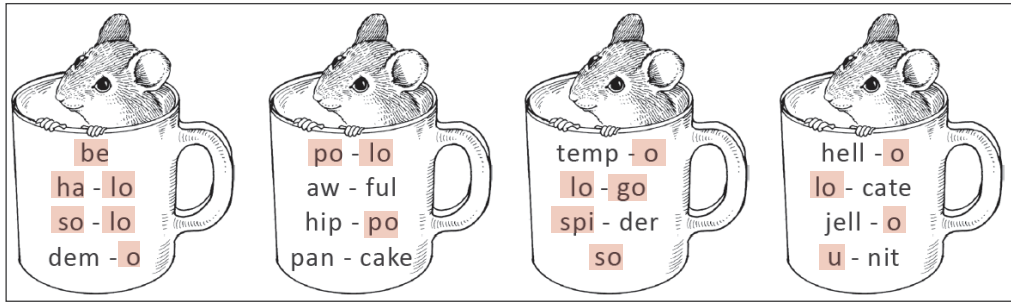
Lesson 66 (pages 202–204)

- ☐ *Tina's Key:* the last key in the right-hand column
- ☐ *L or LL:* frill, still, grill, snail, skill, real, smell, chill
- ☐ *Independent Practice - Be or Bee:* The bee is huge. Will you be late to the meeting? I will try to be nice to all people.

- ☐ *Independent Practice - Two, Too, or To:* Are you coming to the beach too? I am too tired to work any longer. I have two kittens to care for. I want to come to help you too.
- ☐ *Independent Practice - Alphabetical Order:* eleven, look, read, small, work

Lesson 68 (page 209)

- ☐ *Highlight Open Syllables on the Cups (first and last):*



- ☐ *Independent Practice - Write a Sentence for Each Pair of Words:* Answers will vary; check to make sure the sentences make sense, include the words, start with a capital letter, and end with punctuation.

Lesson 69 (pages 210–212)

- ☐ *Independent Practice - Circle Uppercase Letters:* A, B, D, C, F, G, H, I
- ☐ *Independent Practice - Fill in the Blanks:* Is this card from you? The ground is brown. The sky is deep blue. The sun is yellow. Your house is so cute.
- ☐ *Independent Practice - Riddles!:* I am a house. I am a fire.

UNIT 4

ANSWER KEY

(Not all lessons need an answer key.)

Lesson 76 (pages 229–231)

- ☐ *Independent Practice - Be or Bee:* I hear the bee buzzing. We will be leaving soon. The bee will be resting soon.
- ☐ *Independent Practice - Too, Two, or To:* Are you coming to the pond too? I am too tired to read the next page. I have two mice to care for. I'd like to make a card too.

Lesson 77 (pages 232–235)

- ☐ *Independent Practice - Complete Each Sentence:* I can hear the wind. You are a great friend. My only car is green. I am so happy when I help. What are you doing? Being nice makes me happy. This is my only red hat. I love doing my work.

Lesson 78 (page 236)

- ☐ *Independent Practice - Spelling Word Sentences:* Answers will vary; check for spelling and complete sentences.

Lesson 79 (pages 237–238)

- ☐ *Compound Words:* air|plane, after|noon, any|one, bed|room, book|case, camp|fire, door|bell, every|thing
- ☐ *Compound Words: Amy's Dream* - bedtime, eyelids, goodnight, afternoon, countryside, cornfields, summertime, hilltop, beekeeper, bagpipes, woodpecker, hillside, bluebells, sunflowers, wildflowers, blackbirds, butterflies, sunshine, rainstorm, rainbow, windmill, watermelon
- ☐ *Subjects and Verbs:* pancake (subject), is (verb); sunshine (subject), fades (verb); haircut (subject), feels (verb); hillside (subject), was (verb)

Lesson 81 (page 241)

- ☐ *Independent Practice - Alphabetical Order:* ate, eight, four, heard, learn

Lesson 82 (page 242)

- ☐ Independent Practice - Draw a Line Matching Sentences

Troy's hobby is	a coil of rope.
The cowboy has	coin collecting.
I will boil the	at his toys.
Joy made a really	fantastic choice.
The boy pointed	pot of soy beans.
The noise totally	is the royal prince.
Roy's loyal friend	destroyed my peace.
Everyone enjoyed	of tin foil onto the counter.
I hoisted the bag	eating my moist cake.

Lesson 83 (pages 243–244)

- ☐ Soft G: gym, gel, giant
Hard G: golf, game
- ☐ Soft C: cent, circus, city, ice, center, Nancy, since
Hard C: cap, cave, crib
- ☐ Hard or Soft C:

c andy	soft	h ard	c ity	s oft	h ard
c ell	s oft	h ard	c lerk	soft	h ard
c enter	s oft	h ard	c reek	soft	h ard

- ☐ Independent Practice - Fill in the Blanks: Jane wrote eight letters. One letter is for Dad. Jane ate four (or eight) cookies. Jane is seven. Her older brother is eight. Jane draws a picture for Beth. One more than seven is eight. Jane makes cards for her friends. Jane ate all the apples. Jane is cheering for you. Does Jane have three or four (or eight) cats? Jane ate the last roll.

Lesson 84 (pages 245–246)

- ☐ Independent Practice - Soft C: Nancy, fancy, prance, palace, Lucy, fence, France, Stacy, icy
Soft G: barge, charge, gel, wage, urge, germ, cage

Lesson 85 (pages 247–248)

- ☐ Subjects and Verbs: Subjects - pancake, I, I, we
Verbs - is, love, got, hiked

Lesson 86 (pages 249–252)

- ☐ *Write Five Nouns in the First Painting:* Answers will vary; examples include clouds, trees, cows, people, houses, grass, and horses.
- ☐ *Circle the Consonant Sandwiches:* (donut, pretend, acorn, second)
- ☐ *Independent Practice - Edit the Story:*

Amy Takes a Walk

this is Amy. She takes a walk by the lake. "Oh, I love the clouds today," she says. the grass, the flowers, and the trees all smell so nice! amy loves to listen to the birds, see them fly, and look for their nests.

- ☐ *Independent Practice - Fill in the Blanks:* We can learn to be kind. You seem happy. I will pull the wagon. I am near the sea. We did a great deed today at the park. I love doing projects with my dad.

Lesson 87 (pages 253–254)

- ☐ *Write Five Nouns:* Answers will vary; examples include costume, play, Cindy, finger, sentence, price, alligator, Lucy, Nancy, lessons, weeks, Grace, circus, city, week, garden, and place.

Lesson 89 (pages 258–262)

- ☐ *L or LL:* smell, Carl, cell, shall, cool, pill, still, full, pool, fell
- ☐ *Independent Practice - Fill in the Blanks:* We have eight rabbits. I heard the bird sing. You should have heard Kate sing that song! We ate eight cakes. You should read this book. I heard the vase break.
- ☐ *Independent Practice - Combining Boxes:* Answers will vary; possible words include boil, coil, soil, and spoil.

Lesson 90 (pages 263–264)

- ☐ *Independent Practice - For/Four:* I made four cards for Jack. I've been here for four months.
- ☐ *Independent Practice - Ate/Eight:* I ate dinner at eight o'clock. We ate eight apples.

Lesson 91 (pages 265–266)

- ☐ *Thumbprints:* The two thumbprints in the left-hand column are exactly the same.

☐ Editing with A, An, or I:

1. ^{An}~~A~~ otter lives in this river.
2. James is ^a~~an~~ good swimmer.
3. In the summer, ^I~~i~~ will go on ^a~~an~~ picnic.
4. Yesterday, ^I~~i~~ saw ^a~~an~~ hawk sit on that fence.
5. Please buy ^a~~an~~ metal pail at the store.

☐ Edit the Story:

The New Pony

Dad bought me ^a~~an~~ new pony, and I like it a lot! Yesterday, ⁱ~~i~~ took it for ^a~~an~~ ride for the first time. The pony is gentle and smart. My dog, Ruff, also likes the pony. ^t~~t~~he three of us had the best time. When ⁱ~~i~~ got home, I gave my father ^a~~an~~ huge hug.

☐ Independent Practice - Circle Words with a Long Vowel:

dime	hunt	rust	fox	pine
chime	black	rake	snag	truck
cliff	late	wrote	cube	crack
tuck	mend	back	skunk	brake




Lesson 92 (pages 267–268)

- ☐ Draw a Line to the Picture that Matches:

The moon is a bright light in the night sky.

That shelf might be too high for me to reach.

You are right; the lid on this jar is too tight.



- ☐ Independent Practice - Write the Three Articles: the, a, an
- ☐ Independent Practice - Write A or AN: The bunny has a baby. Dan reads about an animal. Fred reads about a horse. We saw an otter. The bunny climbed a hill. I cracked an egg. We fed an ape. An ant was on my foot.
- ☐ Independent Practice - Circle A or AN: I saw an ox. Do you hear an owl? I have a pet dog. Did an ant eat the bread? I had an egg for lunch. Do you want an apple?

Lesson 93 (pages 269–271)

- ☐ Subjects and Verbs: Jill (subject), fills (verb); benches (subject), are (verb); brush (subject), fell (verb)
- ☐ Jack and the Bunnies Questions: Answers will vary. This story is fiction. Jack is kind, young, thoughtful, little, responsible, gentle, and loving.
- ☐ Ladybugs Questions: This page is nonfiction. Spots on ladybugs fade as they get older. Ladybugs use their feet to smell. Ladybugs are not always red. Ladybugs eat insects. Ladybugs eat up to 75 insects each day.

UNIT 5

ANSWER KEY

(Not all lessons need an answer key.)

Lesson 98 (pages 285–286)

- ☐ *Independent Practice - Write A or An:* The bird has a baby. I read about an ant. A dog is in our yard. I bought an apple.
- ☐ *Independent Practice - Edit the Story:*

A Lovely Afternoon

After lunch i took my scooter to the park behind my home.
I rode along a path that was lined with flowers. b birds flew
above me. Beside me a blue butterfly fluttered along in
the wind. What a lovely day .

Lesson 99 (page 287)

- ☐ *Say the Base Word:*

ride	make	take	like	close	hope
hide	rake	smile	care	wake	skate
slide	shake	drive	shine	save	waste

- ☐ *Write the ING Form:* baking, driving, writing, taping, wiping

Lesson 100 (pages 288–289)

- ☐ *Say the Base Word:*

drive	slice	glide	bathe
wave	paste	change	shape
vote	joke	care	trade
snore	hide	close	store

Lesson 101 (pages 290–291)

- ☐ *Seven Nouns in the Painting:* Answers will vary; examples include bell, children, goats, grass, horns, plants, sky, and trees.


Lesson 102 (pages 292–293)

- ☐ Draw a Line from the Picture to the Sentence:

1. I'm slicing the healthy bread evenly.

2. The great big bear is a threat to our campground.

3. I'm making sandwiches instead of a steak.



Lesson 103 (pages 294–299)

- ☐ *Types of Sentences - Statement:* The ball is big. My dog is black. My cat is cute. I wash the dog.
Question: Did you hit the ball? Is it fun? Is it dark? Did you do it?
Command: Hit the ball. Please stand up. Wash the dog. Sit down.

Lesson 104 (pages 300–301)

- ☐ *Words Seen in the Painting:* tall chair, windowsill, suspenders, feather, wooden frame, wrists, ceramic vase
- ☐ *Independent Practice - Homophones:* I heard a bee buzz. I want to be like my dad. I have two lizards. I made a card for Lily. I like to cook. I am too late. I helped Dad too. We ate four apples today. Who ate the bread? When do you turn eight?

Lesson 105 (pages 302–303)

- ☐ *Independent Practice - Fill in the Blanks:* My puppy is so little. We are flying above the clouds. I see a cave ahead (or again)! Can I read that book again? Will you come with me? It's raining a little bit. Joe is walking ahead of us. A bird is flying above the trees.

Lesson 106 (pages 304–306)

- ☐ "Oh, Spring" (pictured)
- ☐ *Nouns in the Poem:* Answers will vary; examples include spring, trees, birds, bees, blossoms, life, leaves, world, sunshine, hair, and air.
- ☐ *Adjectives in the Poem:* Answers will vary; examples include lovely, busy, sweet, tiny, growing, vibrant, and warm.
- ☐ *Verbs in the Poem:* Answers will vary; examples include have, wake, bring, start, begin, open, give, cover, love, and painted.

Oh, Spring

by Jenny Phillips

Oh, spring

You have come

To wake up all the trees

Bring back the lovely song of birds

And start the hum of busy bees.

Oh, spring

You begin

To open blossoms sweet

Give life to tiny, growing leaves

And cover the world with vibrant green.

Oh, spring

How I love

The warm sunshine on my hair

The freshness in the morning air

The color painted everywhere.

☐ *Independent Practice - Follow the Pattern:*

<i>short</i>	<i>shorter</i>	<i>shortest</i>
<i>loud</i>	<i>louder</i>	<i>loudest</i>
<i>old</i>	<i>older</i>	<i>oldest</i>
<i>smart</i>	<i>smarter</i>	<i>smartest</i>
<i>nice</i>	<i>nicer</i>	<i>nicest</i>
<i>sharp</i>	<i>sharper</i>	<i>sharpest</i>
<i>great</i>	<i>greater</i>	<i>greatest</i>
<i>cute</i>	<i>cuter</i>	<i>cutest</i>

Lesson 107 (pages 307–308)

☐ *Draw a Line Between the Word and Its Meaning:*

unlike	not sure
unsure	not like
unlatch	not true
unwise	undo a latch
untrue	not wise
unclean	not happy
unfair	not clean
unhappy	not able
unable	not fair

☐ *Independent Practice - What I Like About School:* Answers will vary; check to make sure the sentences are complete, start with a capital letter, and end with punctuation.

Lesson 108 (pages 309–310)

☐ *Independent Practice - L or LL:* bill, chill, meal, smell, bell, fill, hall, deal, feel, fell, small, yell

Lesson 110 (pages 314–315)

☐ Draw a Line Between the Word and Its Meaning:

repaint	to fold again
redo	to do again
refold	to paint again
reopen	to open again
refill	to build again
remake	to fill again
rebuild	to make again

☐ Independent Practice - Draw a Line from the Word to Its Meaning:

unsafe	not sure
unsure	not safe
uneven	not kind
unkind	not able
unable	not born
untrue	not clean
unclean	not true
unborn	not happy
unfair	not even
unhappy	not like
unlike	not fair

Lesson 111 (pages 316–317)

- ☐ *Independent Practice - Edit the Story:*

My New Horse

Yesterday was my birthday, and i got ^a an new horse! She is tan
with dark tan spots on her back. I named my horse Abby. She
likes to eat apples, grass, and hay. Abby and i are good friends.
we love to ride in the wind and the sun. Do you like horses,
too ?

- ☐ *Independent Practice - S or SS: miss, glass, floss, cans, kits, moss, boss, pass, press, dress, stress, bugs*

Lesson 112 (pages 318–320)

- ☐ *Say the Base Words:*

mix	heat	play	fair
sure	lock	able	fold
wash	wrap	plan	fresh
name	zip	send	print
use	seen	move	stable
pay	cook	made	broke
use	play	fresh	read
visit	happy	place	move

- ☐ *What is the Base Word?: share, smile, ride, hope, close, save, joke*
- ☐ *Independent Practice - Red or Read: We read books. I like the color red. That is my red car. Have you read the Bible? I read seven books last month. Apples are red. We have read about Jesus. Have you read this book? My favorite color is red. I ate a red cherry. How many pages have you read?*

Lesson 113 (pages 321–324)

- ☐ *Change Nouns to Plural: couch-couches, bench-benches, fox-foxes, wish-wishes, boss-bosses*
- ☐ *Nouns in the Picture: Answers will vary; examples include bird, tree, building, horse, bush, boy, and girl.*
Plural nouns - birds, trees, buildings, horses, bushes, boys, girls
Proper nouns - Answers will vary; make sure the proper nouns include names of people and the town.

- ☐ *Plural Nouns - S or ES:* paths, windmills, benches, brushes, dishes, dresses, messes, churches, foxes, cracks, sashes, lights, wishes, horses, faxes, bushes, kisses, trucks, inches
- ☐ *Independent Practice - Consonant Sandwiches:* pa-per, pi-lot, ru-ler, su-per, sup-per, sum-mer, buck-et, win-ter

Lesson 114 (pages 325–326)

- ☐ *Past Tense Sentences:* I lived in New York. I smiled at you. I pushed the stroller. We opened the window. You brushed my hair.
- ☐ *Independent Practice - S or ES:* sashes, glasses, lights, hands, foxes, classes, messes, benches, faxes, ducks, hens, brushes, dogs, churches, wishes, boxes, lashes, patches, inches

Lesson 115 (pages 327–328)

- ☐ *Past Tense Sentences:* I walked to Grandma's. I opened the door. You waved to me. We closed the window. You owned a dog. They looked happy.
- ☐ *Independent Practice - S or ES:* dishes, benches, bats, passes, balls, brushes, eggs, lunches, glasses, foxes, boxes, gates

Lesson 116 (pages 329–331)

- ☐ *Independent Practice - ING:*

racing	facing
staging	changing
prancing	tracing
dancing	lacing
- ☐ *Independent Practice - Write the Base Word:* sure, make, safe, move, hope, shape

Lesson 117 (page 332)

- ☐ *Independent Practice - Past Tense Verbs:* played, helped, jumped, baked

Lesson 118 (pages 333–334)

- ☐ *Independent Practice - Homophone Word Choice:*

- | | |
|--|---|
| 1. I heard a bee be buzz. | 6. I am to too two late. |
| 2. I want to bee be like my dad. | 7. I helped look for four bugs. |
| 3. I have to too two lizards. | 8. We red read the long book. |
| 4. I gave a card to too two Lily. | 9. Who ate eight the bread? |
| 5. I want for four carrots. | 10. When do you turn ate eight ? |