

LEVEL K PRIMER

SUPPLEMENT



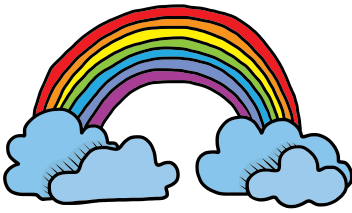
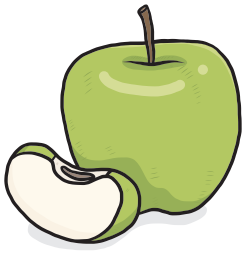

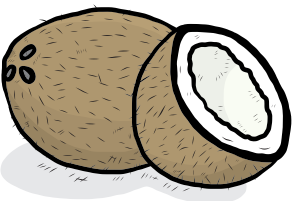


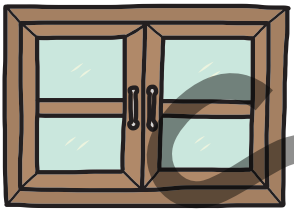
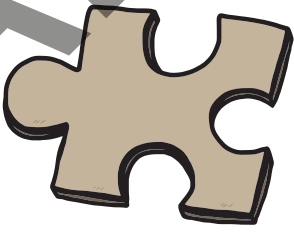



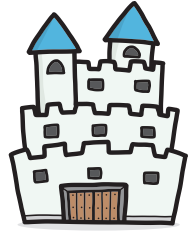
©2018 JENNY PHILLIPS | WWW.THEGOODANDTHEBEAUTIFUL.COM

All rights reserved. No part of this book may be copied, shared electronically,
or reproduced in any way for those outside your home.

THE GOOD & THE BEAUTIFUL—LEVEL K PRIMER
SUPPLEMENT

Match the First Letter

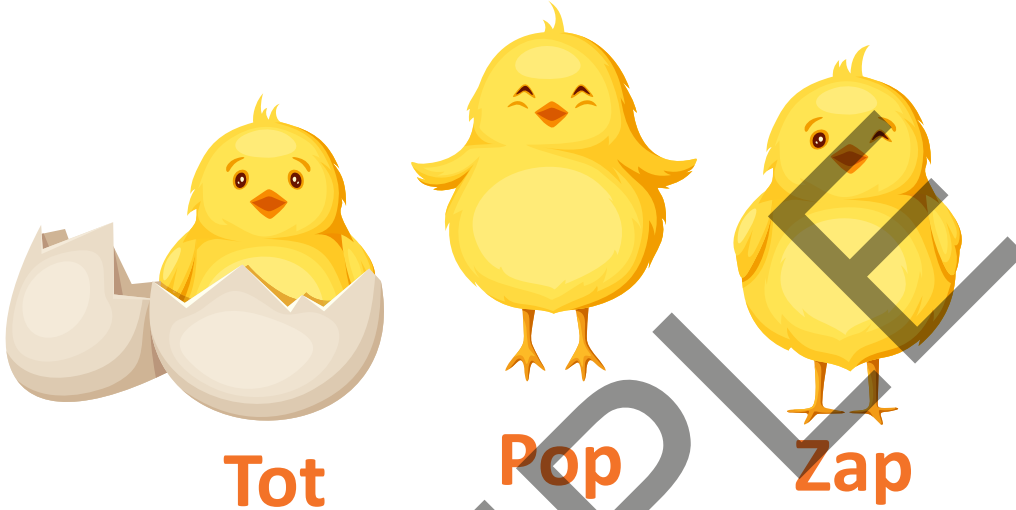
Have the child say the name of the picture and circle the letter it starts with.

 a r	 a e	 l r
 g c	 l f	 k o
 h w	 c p	 y c
 s R	 p c	 x c

THE GOOD & THE BEAUTIFUL—LEVEL K PRIMER

SUPPLEMENT

- ☐ **Read to the child:** Look at the pictures of the chicks. Let's imagine we are visiting a friend who has chicken eggs that are hatching. The first chick we see is still in the shell! The second chick we see is trying to flap its tiny wings. The third chick we see is winking. Point to the first chick. Point to the second chick. Point to the third chick. Read the name of each chick. **Have the child make the sound for each letter in a name and then blend the sounds together to read the name.**



- ☐ **Have the child draw a line from the uppercase letter to the matching lowercase letter. Then have the child say the sound for each uppercase letter.**

G	m
M	g
N	i
L	r
H	n
R	h

THE GOOD & THE BEAUTIFUL—LEVEL K PRIMER

SUPPLEMENT

- ☐ Have the child match the uppercase and lowercase letters to color the tractor.

A

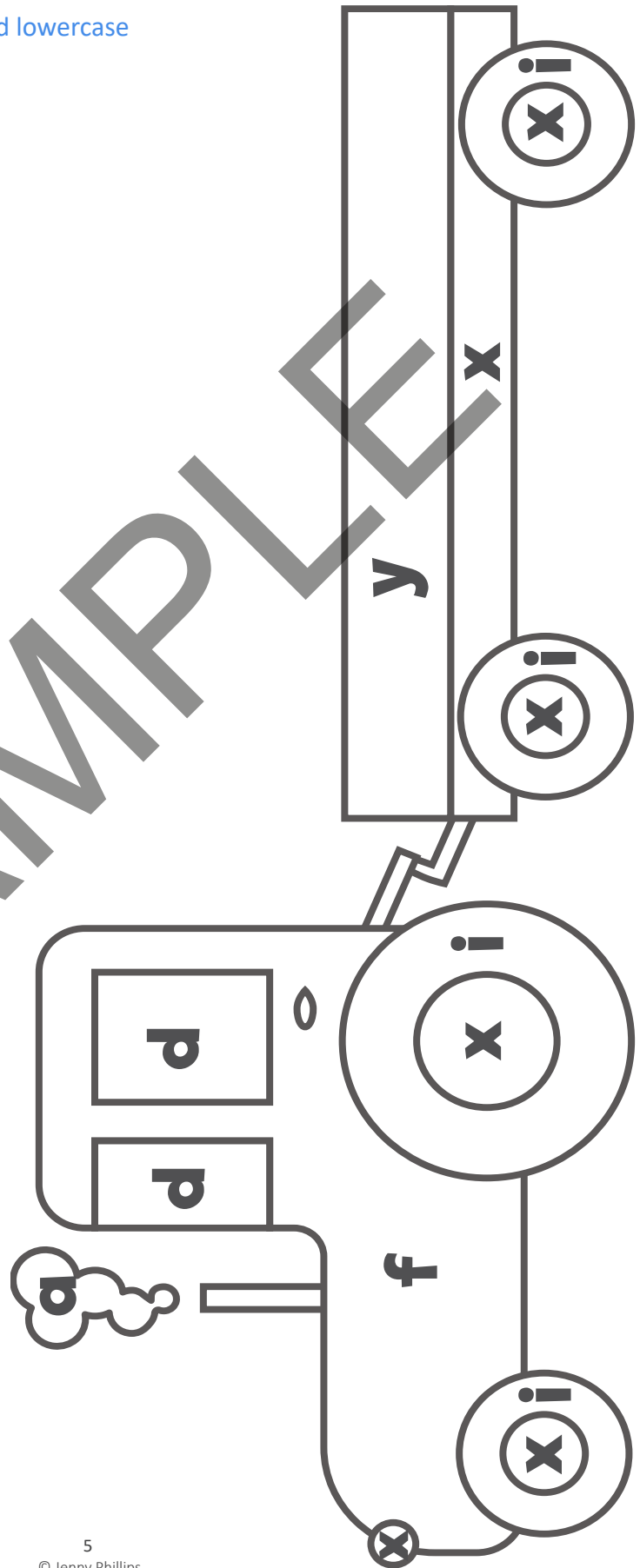
D

X

I

Y

F



SUPPLEMENT

Trace and Read

- ☐ Have the child trace the letter in the middle of each word and then read each word.

h t

h t

z p

f x

h t

p t

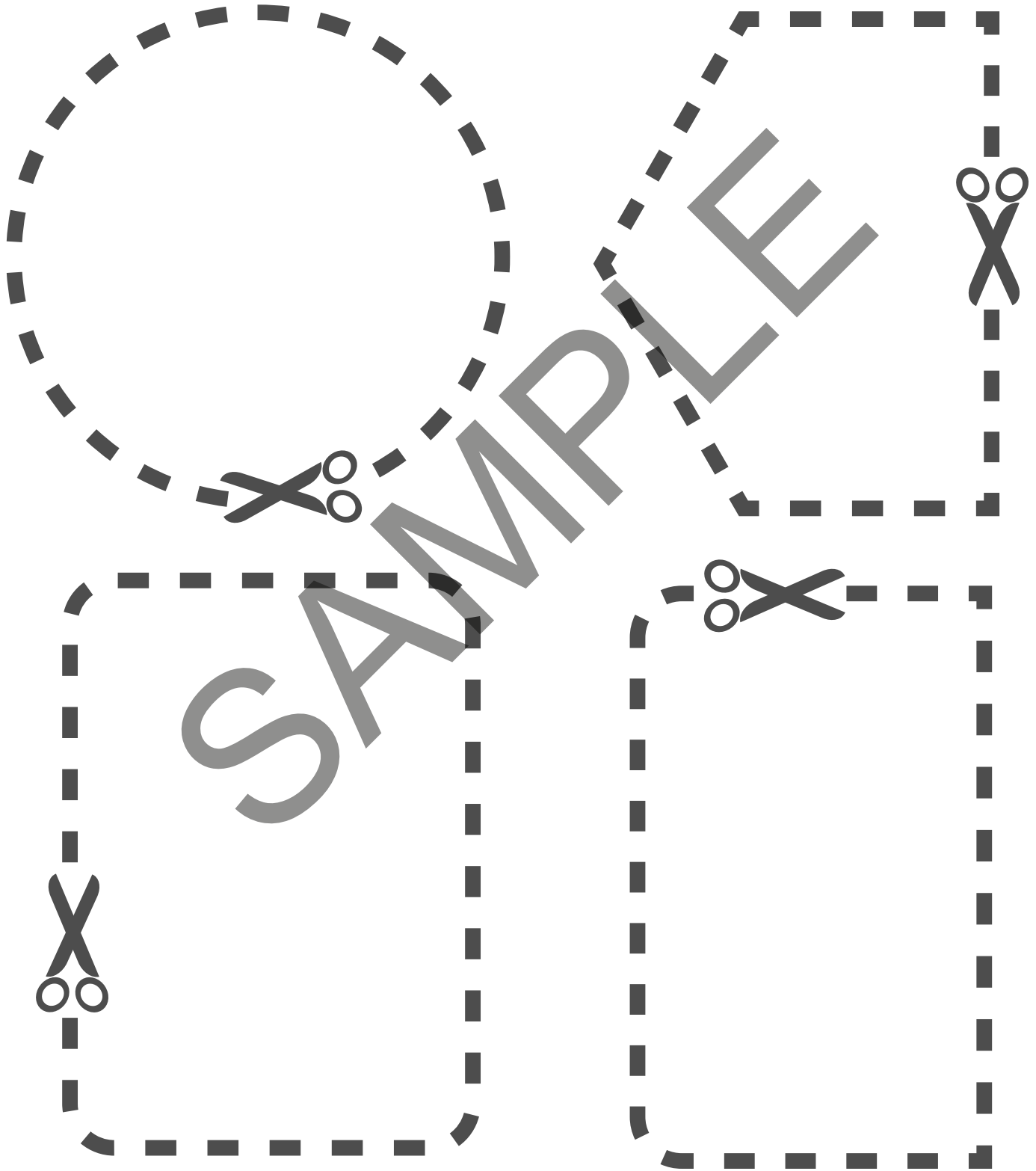
v n

b x

SUPPLEMENT

Cutting Practice

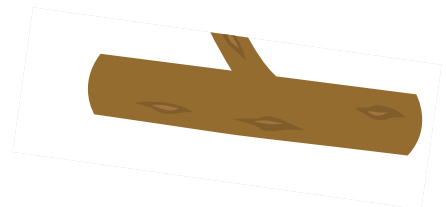
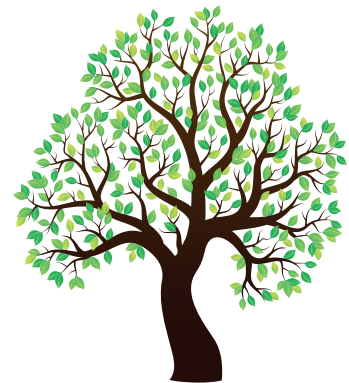
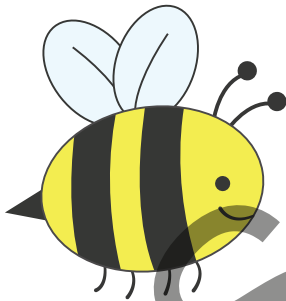
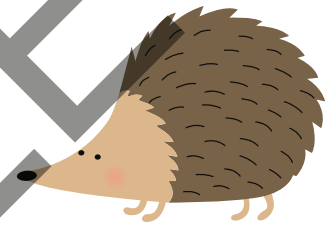
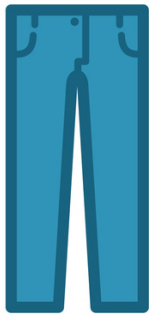
- ☐ Have the child cut out the shapes. It's okay if they are not cut well.



SUPPLEMENT

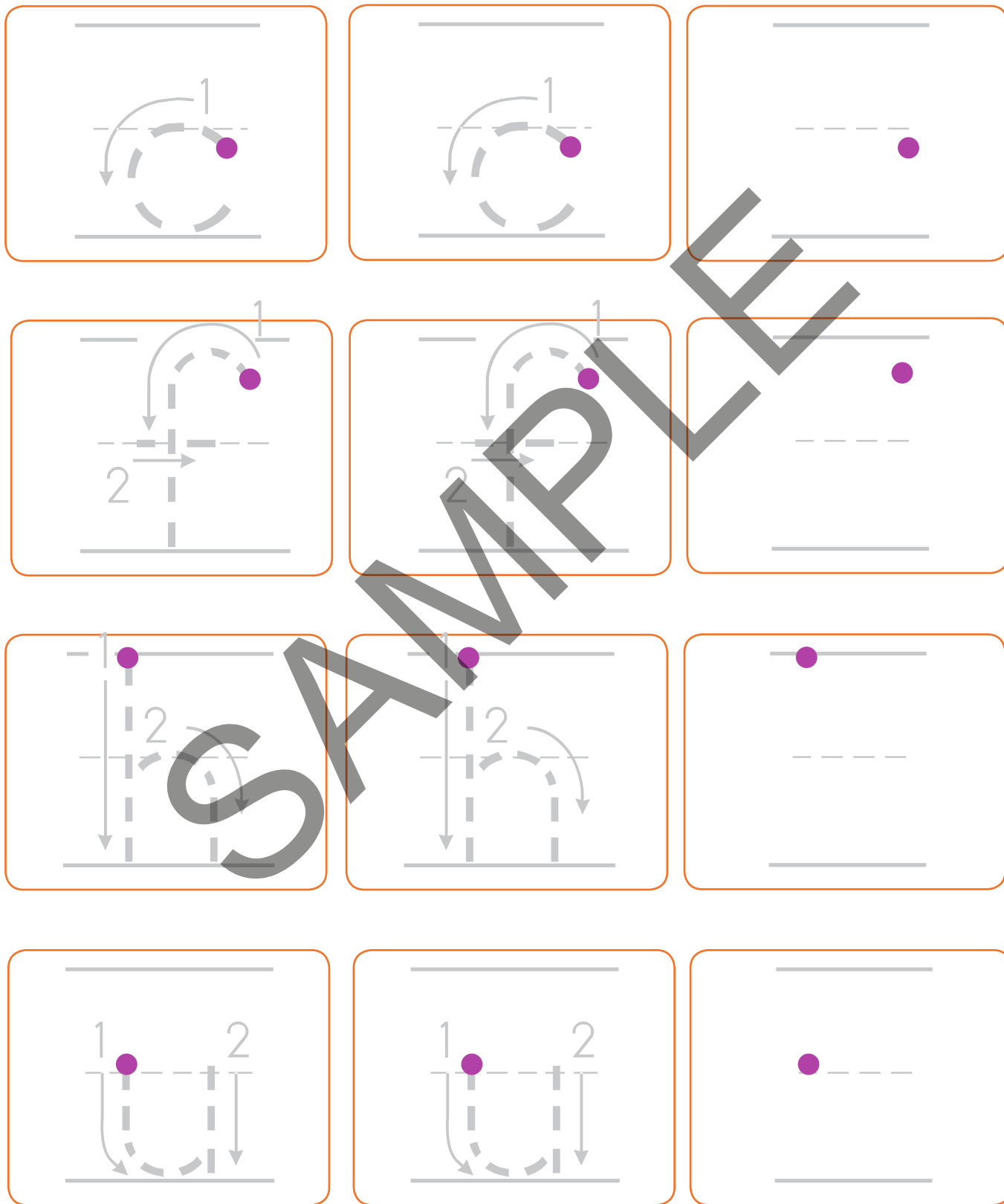
Rhyming Words

- ☐ Read to the child: What rhymes with the word RHYME? Penny, nickel, or dime? [dime] Explain that rhyming words end with the same sounds.
- ☐ Have the child circle the two pictures that rhyme on each row.



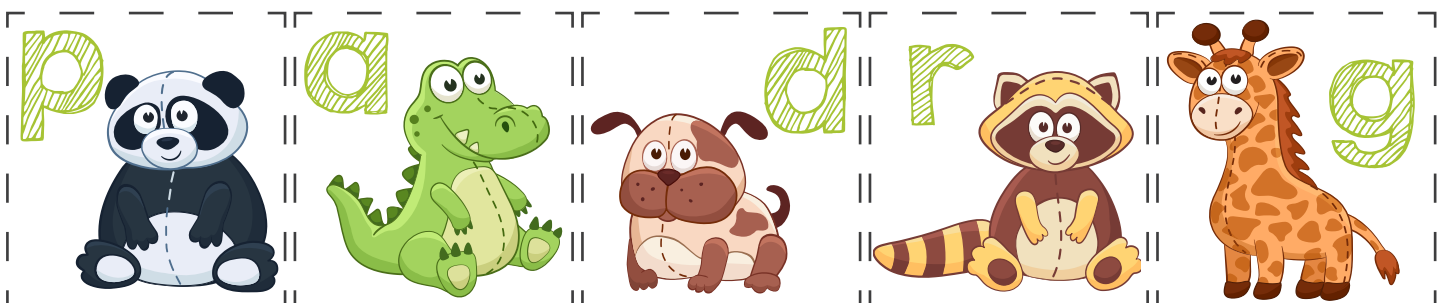
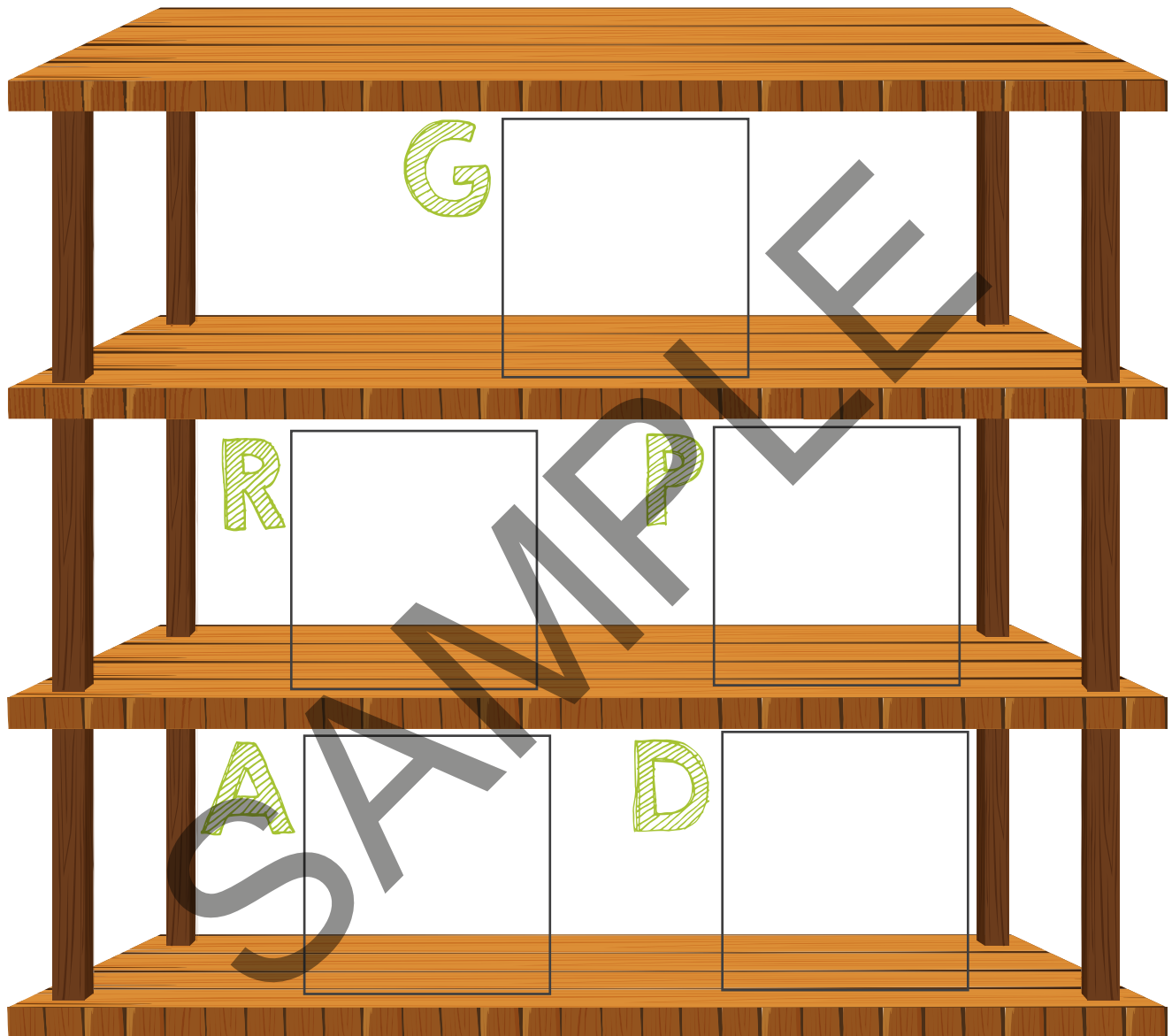
SUPPLEMENT

- ☐ Have the child trace and then write the letters.



SUPPLEMENT

- ☐ Have the child cut out the boxes with the stuffed animals and paste them on the toy shelf, matching the lowercase and uppercase letters.



SUPPLEMENT

- ☐ Practice counting from 11-15 with the child. While counting, have the child point to the numbers below. Then tell the child a number between 11 and 15 and have the child point to the number. Repeat with all the numbers several times.

11

12

13

14

15

I sit.
It sat.

- ☐ Have the child read the sentences in the green box.
- ☐ Have the child read each name below. Help the child sound out each letter if needed.

Jed

Jen

Ron

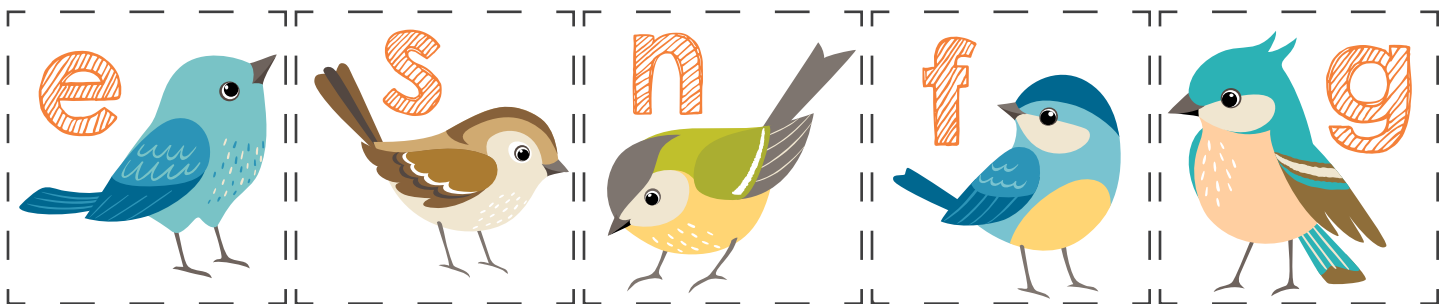
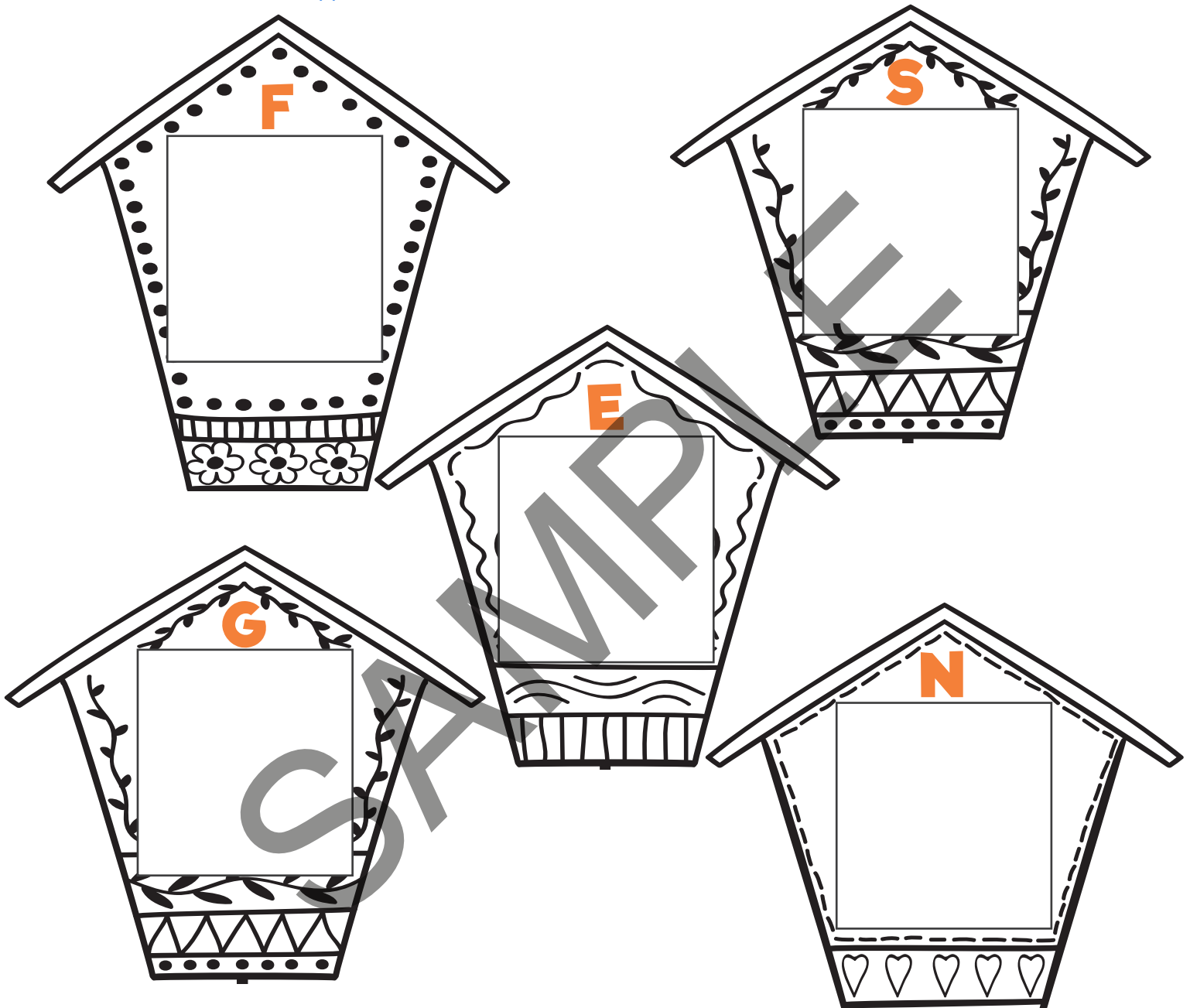


Deb

Tam

SUPPLEMENT

- ☐ Have the child cut out the boxes with the birds and paste them in the correct birdhouse, matching the lowercase and uppercase letters.



SUPPLEMENT

- ☐ Practice counting from 11-15 with the child. While counting, have the child point to the numbers below. Then tell the child a number between 11 and 15 and have the child point to the number. Repeat with all the numbers several times.

11

12

13

14

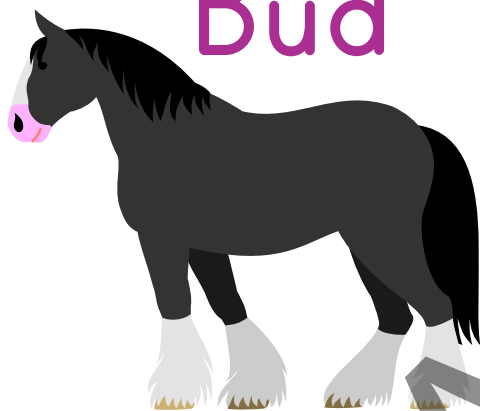
15

I run.

I sit.

- ☐ Have the child read each sentence in the green box.
- ☐ Have the child read the name of each horse. Help the child sound out each letter if needed.

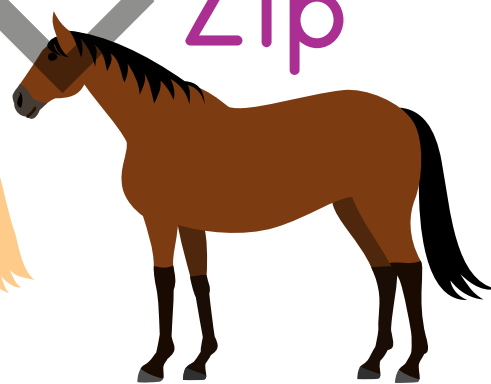
Bud



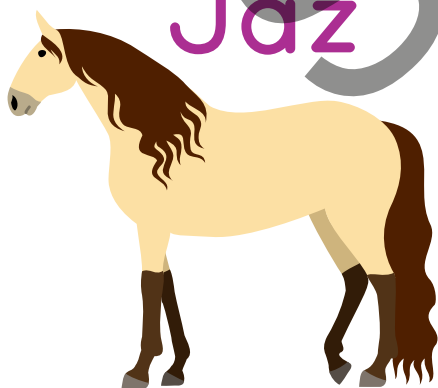
Red



Zip



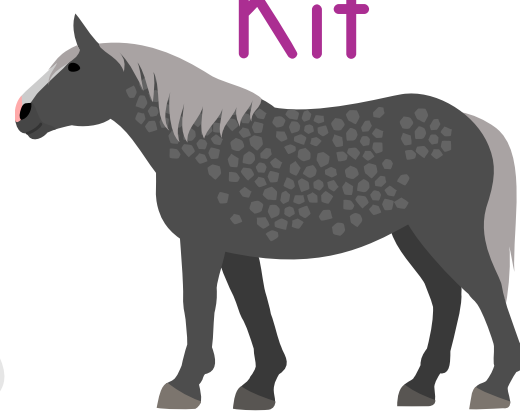
Jaz



Jet

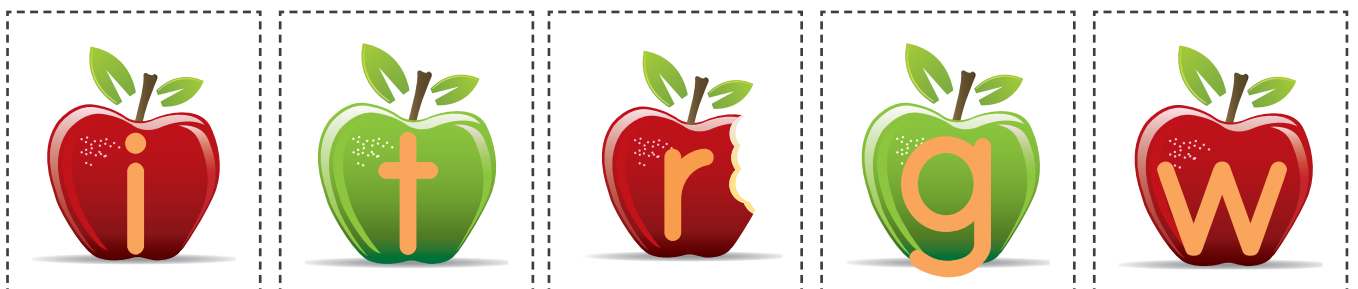
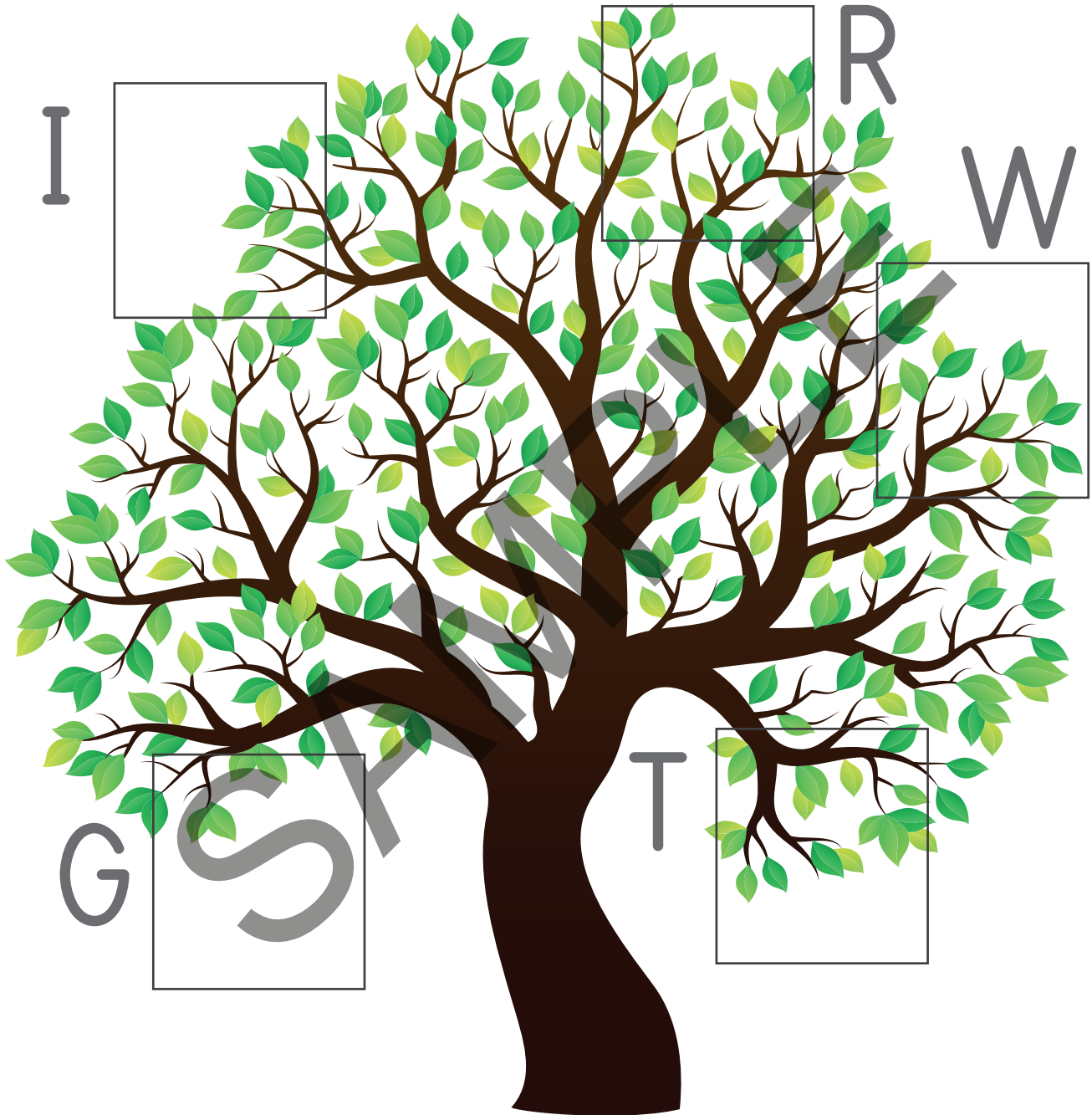


Kit



SUPPLEMENT

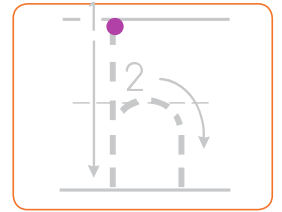
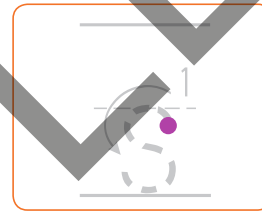
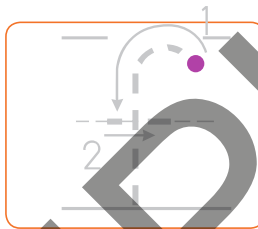
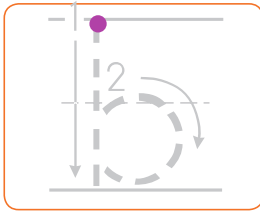
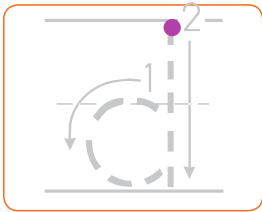
- ☐ Have the child sing the alphabet. Practice parts of the song that need work.
- ☐ Have the child cut out the apple boxes with lowercase letters and paste them onto the tree by the corresponding uppercase letter.



THE GOOD & THE BEAUTIFUL—LEVEL K PRIMER

SUPPLEMENT

- ☐ Have the child say the name of each animal and tell you the first letter of its name. Then have the child trace the first letter of each name.



- ☐ Have the child draw a line from the uppercase letter to the matching lowercase letter. Then have the child say the sound for each uppercase letter.

Q

M

N

T

H

m

q

t

h

n